

Corvallis School Board Equity Slate

"Building the Future with Every Student"

Equity is when individual needs are understood and addressed through allocation of resources in order for everyone to have an authentic opportunity to reach their full potential socially and academically in order to enjoy life.

- **Equity:**

- We believe in the opportunity for all students to reach their full potential to have a meaningful life.

Members:

Sami Al-Abdrabbuh (Position #1)

Luhui Whitebear (Position #4)

Shauna Tominey (Position #5)

Vince Adams (Position #6)

ACHIEVEMENT

Rising Student Achievement * Record Graduation Rates * Preparing Students for the Future

Where we are:

- 18% increase in graduation rate over the past 8 years with Hispanic students rising from 52% to 88% and students navigating poverty rising from 53% to 83%
- 9 out of 10 seniors graduated in 2020
- Real-World Learning/Career & Technical Education (RWL/CTE) programs expanded
- Board advocated for the legislature passing and fully funding of RWL/CTE leading to stronger graduation rates.

Our vision for the future

- Support innovative practices that address the individual needs and skill gaps in primary school students.
- Use an equity lens to identify ways to improve and expand support for students with unmet needs, especially students with disabilities.
- Engage family voices to understand what has worked during the pandemic and what challenges have been made worse to help shape student learning in the years ahead.

RETURN TO SCHOOL

Meeting Every Students' Needs * Learning from the Crisis * Improved Schools System

Where we are

- Supported the district and teachers working collaboratively for over a year to build plans for distance and hybrid learning, and the return to in-person instruction.
- Ongoing priority supporting **mental health** clinics and **social-emotional learning programs** that have been crucial during the pandemic and transition back to in-person learning.
- Strategic planning in advocating for and using state and federal emergency funds efficiently and promptly to meet the needs of children and families.
- We supported the district in being ready for reopening when conditions were right including early access to personal protective equipment, air purifiers, and cleaning supplies.
- We are actively planning on providing summer learning, with a goal of providing students what they have been missing during the pandemic and give them a running start into the next school year. We are partnering with private, local, and state partners in order to **double what has been done in previous summers.**

Our vision for the future

- Take the lessons learned from the pandemic (from district families, educators, and schools) to strengthen the work being done in the district so all, not some, of the students reach their potential.
- Work closely with educators and families to understand where students are and what they need for social and academic success in the coming year.

What is at stake

- Policies the school board and district passed in support of our undocumented students
- Policies the school board to protect our transgender and non-binary students from discrimination

EQUITY

ALL Students Belong * Resources Follow Need * Honoring ALL Families

Where we are

- Corvallis School District is currently engaged in critical work toward embedding equity across all levels of the education system.
- Equity is a lens through which all district goals are measured
- The community and students are engaged in equity work (i.e. DELTA, SAFE, Rename Task Force)
- Policy development is based in racial equity.
- The school board/district goals are aligned with the City of Corvallis and Benton County.

Our vision for the future

- Equitable policies that honor diverse family forms as well as student and educator racial/gender identities and abilities.
- Equitable access to education for students that value student and family goals and life experiences
- Equitable practices in support of educators and administrators by recruiting, supporting, and retaining a diverse educator workforce
- Supporting a vision for student success that focuses on a rounded educational experience that includes academic skills, critical thinking, social-emotional learning, and the arts.
- Ensuring the success of equity in action by making decisions that are culturally competent and evidence based.

BOND PROMISE

Inclusive Schools * On-Time Under-Budget * Building the Future

Where we are

- The community entrusted the school board with the approval of the 2018 **\$200M Schools Bond campaign**. At half-way, the district and board are on track to **fulfill the Bond Promise** successfully.
- We are under budget and on-time to deliver two new buildings and will have improvements at every district school. This investment will pay back in terms of improved student outcomes and great school memories.
- Equity and sustainability are centerpieces of the bond work including the construction of gender-inclusive restrooms and hundreds of kilowatts of solar generation capacity.
- The district and board are working with strong construction management experts who are empowering parents, educators, and students in the design process and utilizing the local workforce in the implementation of construction projects.

Our vision for the future

- Continue to steward funds are spent wisely as the bond project continues
- Begin envisioning the schools of tomorrow to meet the needs of children and families of the future.

The Team

Leading with Compassion * Community-Engaged * Experienced Decision-Makers

Sami Al-Abdrabbuh

- Background: Educator, engineer, researcher, Corvallis School Board Chair, Fair Dismissal Appeals Board (FDAB), President of Oregon School Board Members of Color Caucus.

- Volunteer Experience: President of Corvallis Multicultural Literacy Center, Corvallis Sustainability Coalition steering committee member.
- Strengths: Strong connections and relationships with legislators and state administrators to advocate for our students and schools. Works effectively in a team, runs productive and efficient meetings where everyone is included and heard, strong support of students, teacher and parents voices.

Luhui Whitebear

- Background: Tribal Higher Education; Public Higher Education; Retail
- Volunteer Experience: Boy Scouts of America; Girl Scouts of America; Murdered & Missing Indigenous Women advocacy; SOLV river & beach clean ups; and much more!
- Strengths: 17+ years of high level budget experience and policy development; in-depth data analysis skills; multiple levels of grant writing experience; extensive community involvement locally, statewide, and nationally.

Shauna Tominey

- Background: parent, educator, family services professional and parenting education, social-emotional learning program development, research scientist, assistant professor
- Volunteer Experience: CSD parent-teacher association meeting presenter (multiple schools); Jackson Street Youth Shelter; professional development trainings for numerous school districts and educational organizations on topics related to social-emotional learning, positive mental health, trauma-informed care, and equity
- Strengths: Experience working across all levels of the educational system with children, youth, families, teachers/staff, and administrators; identifying and developing effective metrics to understand what works and for whom; building partnerships at the local and state level to leverage community resources; managing multi-million dollar budgets

Vince Adams

- Background: Dad, school board trainer, policy analyst, business manager, ambulance EMT, proud veteran.
- Volunteer Experience: Corvallis School Board, Stone Soup Corvallis, Corvallis Housing First Board, Central Willamette Community Credit Union Board, Lincoln PTA, Corvallis Sustainability Coalition, and more.
- Strengths: Professional understanding and experience in local governance, background in social demography and community data analysis, broad perspective from a diverse career path.

Endorsements (Initials: the candidates endorsed by the endorser):

- Corvallis Education Association VAST SA LW
- Oregon School Employees Association Chapter-2; VA ST SA LW
- Stand for Children - VAST SA LW
- Planned Parenthood PAC of Oregon - VA pending ST SA LW
- Our Revolution Corvallis Allies - VAST SA LW
- Sarah Finger McDonald, PhD, Vice Chair Corvallis School Board - VAST SA LW
- Tina Baker, Corvallis School Board Member - VA ST SA LW
- Charles Maughan, Corvallis City Counselor Ward 2 - VAST SALW
- Benton County Democrats - VAST LWSA
- Corvallis Showing Up for Racial Justice (SURJ) - VAST SA LW
- United Food and Commercial Workers Local 555 (UFCW 555); VASA
- IBEW 280 (International Brotherhood of Electrical Workers Local 280) VAST SA LW
- Linn-Benton-Lincoln Central Labor Chapter (AFL-CIO); SA LW
- State Senator Sara Gelser; VASALW
- State Representative Dan Rayfield; VASA LW
- Mayor Biff Traber; VASA LW
- Benton County Commissioner Xan Augerot, VASA
- Benton County Commissioner Nancy Wyse, VASA LW
- Benton County Commissioner Pat Malone; VASA
- Benton County District Attorney John Haroldson; SA
- City Council President Hyatt Lytle; SA LW
- Harry and Merry Demarest - VAST
- City Council Vice-President Andrew Struthers LW
- City Councilors Ed Junkins, MD, SA LW
- City Councilor Gabe Shepherd VAST SA LW
- City Councilor Charles Maughan SALW
- Philomath Mayor Chas Jones LW
- Corvallis School Board Former School Board Chair Cyrel Gable; SA
- Former School Board Chair Kari Pinard SA
- CSD Parents:
 - Nicole Hoffman, SA LW
 - Alexis McQuillan, SA
 - Rachel Lassiter SA
 - Stephanie Swenson SA
 - Dee Denver SA
 - Shauna Tominey LW
 - Lorena Reynolds LW
 - Dr. Melissa Bird LW
 - Susan Bernardin LW
 - Charlene Martinez LW

- Community members and educators:
 - Abigail Kurfman **SA LW**
 - Jason J. Dorsette, SoulForce Education **LW**
 - Deborah Maytubee Shipman **LW**
 - Dharma Leria Mirza **LW**
 - Jimbo Ivy **LW**
 - Nicholas P. Hurley **LW**
 - Michelle M. Harbarch-Barchand **LW**